# THE FOUR-

4.0	<ul> <li>In-depth inferences and applications</li> <li>3.0 content-apply in new situation</li> </ul>
3.0	<ul> <li>Targeted complex knowledge or skills explicitly taught</li> <li>Based on grade level essential standards</li> </ul>
2.0	Simpler, but important content, processes or skills
1.0	With help, partial understanding of the simple or complex knowl- edge or skills



# Grade 2 Curriculum Overview

# Excelsior Springs School Mission Statement

The mission of the Excelsior Springs School

District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.

# **English Language Arts**

#### **Reading: Foundational Skills**

Apply phonics and word recognition skills Read with accuracy and fluency

#### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text
Use text features and structure to support understanding
Connect information and ideas

#### Language

Utilize correct grammar and usage
Use correct capitalization, punctuation, and spelling
Increase vocabulary for speaking and writing

#### Writing

Write narrative text
Write opinion text
Write informative text
Write poetry
Research to build and present knowledge

#### **Science**

Rocks and Soil Sound Energy Forces and Motion Life Cycles of Animals

## **Social Studies**

Democracy-Rules, rights, importance of Pledge of Allegiance Government-Common good, how rules are made and enforced Economics-money, bartering, cost-benefit analysis Geography Individual/Group Relationships-Meeting needs of families and friends Native Americans

# Personal/Social Development

Shows Effort Completes class work Completes homework Follows class and school rules

### Math

#### NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Add and subtract up to 20 Solve word problems Understand multiplication Understand place value of 3 digit numbers Add and subtract within 100 Math Fact Fluency-add and subtract up to 20

#### **MEASUREMENT AND DATA**

Measure and estimate lengths
Solve measurement word problems
Tell time to the nearest 5 minutes
Count money amounts in word problems
Represent and interpret data

#### GEOMETRY

Reason with shapes and their attributes

# **Physical Education**

Work Ethic Motor Skills Gymnastics Manipulative Skills: working with objects Rhythms

# Music

Vocally perform a range of pitches accurately and expressively in a group setting

Read, improvise and create melodic patterns

Read, perform, and improvise rhythmic patterns

Analyze form and composition techniques

Use proper terms to describe musical examples

Use appropriate performance skills

Follows expectations

Respond and Move to Music

### Art

Demonstrate the ability to use different mediums and techniques Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form Overall Effort

